

ONLINE AND DISTANCE LEARNING

HALLETT COVE SCHOOL



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Purpose and Requirements

In the event of a school closure, the objective for all staff at Hallett Cove School will be to continue to provide an effective education for our students.

Given the rapidly changing environment, settling into an offsite (and online) learning environment will be different for everyone; parents/caregivers, students and staff.

Please carefully read the details below to ensure we are all as prepared as possible for the transition to online learning and a possible site closure.

Our Online Learning program is designed to support our personalised and inclusive approach to curriculum development and delivery. We are confident our students will continue to engage actively in an online program, by using Daymap, Seesaw and Google Classroom.

Aim of the Guidelines

- To provide clarity to **staff, students and families** about their roles and responsibilities within an online learning model
- To provide continuity of learning for all students
- To provide processes and structures that are clear, consistent, equitable and manageable for staff, students and families.

Communication

Site based communication that is relevant to all students will continue to be disseminated via parent/caregiver email and text message (SMS). Additionally, many of these communications will be published on our [Facebook page](#).

Information will be updated regularly on the Hallett Cove School Website – COVID-19 Tab

Site Evacuation - COVID-19

In the event of a confirmed COVID-19 case, the school will be immediately evacuated and closed for deep cleaning. We will send a text message (SMS) to all primary listed contacts, informing parents/caregivers that we are dismissing all students immediately.

Please ensure your current emergency details are correct/up to date on Daymap, or by contacting your child's Home group teacher (R-6 Seesaw and 7-12 email). If we do not receive communication regarding this matter your child will be dismissed and instructed to go home in the event of a COVID-19 evacuation.

What Will Online Learning Look Like?

- Students and teachers will communicate via a range of platforms – email, Google Classroom, Daymap, Seesaw and/or other Google apps including Google Hangouts.
- During Online Learning teachers may use more than one platform for students to engage in their learning.
- We will instruct students to adhere to their timetable schedule and are expecting all our students to access their work as programed on their timetable for their subject during the school day. This will ensure all subjects are accessed equally. We are instructing students at home to do the same.

Year R-6

- Year R-6 who are not at school will have work to complete at home, distributed in either hard copy or electronically via email, Seesaw or Google Classroom.
- Early Years students will have literacy and numeracy lessons/activities to be completed each day.
- Year 3-6 students will have their daily timetable outlined through Google Classroom or Seesaw. This will include both a literacy and numeracy block.

Year 7-12

- Students are required to follow their usual school timetable
- Routine at home will be essential to ensure students are successful.
- Whilst at home students are expected to complete the work supplied based on the timetabled subject schedule.

R-12 STRUCTURE OF SCHOOL DAY

	Monday	Tuesday	Wednesday	Thursday	Friday
8:40 – 8:55	Home Group	Home Group	Home Group	Home Group	Home Group
8:55 – 9:50	Lesson 1	Lesson 1	Lesson 1	Lesson 1	Lesson 1
9:50 – 10:40	Lesson 2	Lesson 2	Lesson 2	Lesson 2	Lesson 2
10:40 – 11:00	Recess				
11:00 – 11:50	Lesson 3	Lesson 3	Lesson 3	Lesson 3	Lesson 3
11:50 – 12:45	Lesson 4	Lesson 4	Lesson 4	Lesson 4	Lesson 4
12:45 – 1:25	Lunch				
1:25 – 2:20	Lesson 5	Lesson 5	Lesson 5	Lesson 5	Lesson 5
2:20 – 3:10	Lesson 6		Lesson 6	Lesson 6	Lesson 6

Learning Space

An effective space for students to learn in is essential. Set up a space in a quiet, common area of the home (for supervision purposes), away from distractions.

- Set up a dedicated learning space that is removed from distractions
- Make sure you are sitting in a comfortable space with good back support
- Have headphones available to allow you to hear better and not distract others
- Be respectful of shared spaces within the home and the rest of your family
- Be mindful of your surrounding environment when attending Google Meets sessions. We recommend sitting with your back to a (blank) wall.

Being Productive

- Maintain a daily routine
- Make sure your device is fully charged
- Turn your phone off and move it away from you during learning time
- Check Google Classroom and your emails regularly
- Have a pen and paper ready to take notes.

Routines

Students establishing similar routines at home, as they have at school is essential. Encourage them to start lessons at the same time they would at school, still taking breaks at normal times.

Teaching and Learning Expectations

The shift to online and distance learning provides many changes to our daily routines for all involved. To provide clarity in the role for students, staff and parents/caregivers, please refer to the table below:

Students Will:	Teachers Will:	Parents / Caregivers Will:
<p>Use Google Classroom to:</p> <ul style="list-style-type: none"> • Access learning tasks, activities and assessment • Provide evidence of their learning progress by completing all assessment tasks • Submit all tasks, assignments and drafts to meet set checkpoints and deadlines • Respond to feedback and make recommended adjustments • Participate in online class meets • Ask questions, collaborate and check assessment task expectations and requirements • Submit final tasks and meet deadlines 	<p>Use Daymap / Seesaw to:</p> <ul style="list-style-type: none"> • Post class messages at the beginning of each week that outlines; weekly work expectations, due dates and online teaching times • Contact home for students who are not engaging in online learning or meeting deadlines <p>Use Google Classroom / Seesaw to:</p> <ul style="list-style-type: none"> • Provide course outlines • Provide detailed instructions and lesson notes • Provide learning and assessment tasks, rubrics and resources • Provide checkpoints and due dates • Provide feedback and recommended adjustments for student work 	<ul style="list-style-type: none"> • Provide an area in the home for their child to engage productively in learning • Support their child to be ready to participate in learning at the scheduled time • Inform the school if their child is ill and unable to participate in the learning program • Ensure their child has materials and resources needed to complete assignments • Check Daymap/Seesaw and email regularly • Stay in touch with teachers and staff

What can parents do at home to assist the completion of work?

Ensure your child is working 8:40am – 3:10pm and include recess break (10:40am-11:00am) and lunch break (12:45pm-1:25pm).

- Ensure they are completing their assessments and activities for each subject.
- Ensure a clear daily routine and a dedicated workspace is established.
- Frequently check communications from the school, via email, text message (SMS), Daymap and Seesaw.
- Students and parents/caregivers are encouraged to contact teachers directly, via email/Seesaw, should you or your child have any queries related to their work.

Student Protocols for Online Learning

To support continued curriculum delivery and student learning, teachers and students will be working and connecting collaboratively online.

While working online *everyone has the right to feel safe* and *we all have a responsibility* to behave online in ways that do *not bring the school into disrepute*.

A virtual classroom is an online learning environment; this includes video conferencing, chats, messages and online whiteboard. A virtual classroom is the same learning environment as in a physical classroom.

For all online learning, it is expected all students follow the guidelines below.

Not negotiables

- The school behaviour and discipline policies apply to any online learning environment.
- Students are to follow and apply school values and expectations.
- Do not allow any unauthorised access to the video call, this includes parents, siblings or students from another class or social connection.
- Students are not to film, record or sharing content that has not had permission previously granted.
- Students are reminded to be wearing appropriate attire.
- Respecting others and not make inappropriate comments.
- Students are only to take part in their online class lesson as scheduled by the subject teacher.
- Only use the online tools and services provided by the school.

Expectations

- Students are to continue to observe all assessment notifications. These will be available on Daymap and/or Google Classroom.
- If a student needs to leave an online call or chat, they need to advise their teacher.
- If students are finding the work challenging or requiring further support, they need to advise their subject teacher and the teacher can email further details.

Checklist for setting up your work space

- Ensure the space is suitable for anyone to view
- Ensure background noise is minimised (no TV/Music). Set up in a quite space.
- No inappropriate content or private photos in the background
- No one else is in view
- Ensure a productive work environment free from distractions
- Organise pen and paper in case you need to make take notes and refer back to them later.

Cyber Safety Behaviours

- Think before you share. Being careful with what personal information you share, only post what you are happy for anyone in public to view.
- Protecting yourself online – don't post or digitally share private and sensitive information. This includes full name, date of birth, address, mobile numbers, school location, hobbies.
- The importance of staying safe online, including the dangers
- Be a positive digital citizen – report inappropriate content or unsafe behaviours of others.
- Developing positive online relationships
- Identify when online usage becomes excessive and have regular breaks. Move around (a brief stretch) or look away from your screen every 20 minutes (look at another point in the room around you, take a deep breath and count to 20).
- Be aware of the legacy of your digital footprint and reputation. If you post inappropriate content, this could follow you for life.
- Safely join and participate in online communities and on social media.
- The legal ramifications of online usage, know what is allowed and what is not.
- Don't share passwords.
- Only share content with people you trust such as parent/guardian. Best friends change and as do the levels of trust.

Consequences

All users are expected to abide by the Hallett Cove School Learning Technologies Program User Rights and Responsibilities Agreement.

Whilst online with their teacher and/or peers, the current school behaviour management policy will be enacted if needed. Listed below are some examples of unacceptable behaviours in an online learning environment:

- Inappropriate exposure of body (minimal clothing)
- Inappropriate exposure of genitalia
- Threatening language/gestures
- Inappropriate language/gestures
- Misuse of content being delivered and shared online
- Inappropriate use of technology (anything else not covered above)

Any inappropriate behaviour will result in the immediate removal of student access to the relevant platform or restrictions will be put in place to ensure compliance with school expectations. Following this, parents will be contacted by the teacher and/or year level leader.

Suspensions (and exclusion from school) will take place in the online learning environment, and any relevant reports for illegal acts will be directed to the Department for Education (DfE) and SAPOL, and mandatory notifications will be submitted.

It is important students are aware of the significant ramifications for exposure, publication and distribution of indecent images, photographs and videos of young people and that students protect themselves accordingly.

For further information about keeping safe online, visit the [eSafety Commissioner](#) website.

Wellbeing in an Online World

We are committed to providing an online Counselling service for **all** students in Year R to 12. The Wellbeing Team are available to meet with students using whichever platform they feel most comfortable with – phone, e-mail, Google Hangouts Chat or Meet.

Staff work with a wide range of students to build trusting relationships which can then provide a strong foundation in moments of distress or crisis. They are skilled listeners and can support students to explore issues, clarify their understandings, explore options and solutions and ultimately work to develop a plan for a positive way forward.

They will continue to providing an ongoing connection with students they currently work with to support them during this unusual time.

Staff will use Google Hangouts/Meet as the main platform to provide an online Counselling service to all students at home. Students can e-mail a member of the wellbeing team to make an appointment, as normal.

Key Contact Emails are available via hyperlink below:

[Leah Waye \(7-12\)](#)

[Tim Zammit \(7-12\)](#)

[Gill Panton \(7-12\)](#) – available on Tuesdays only

[Deb Hoey \(7-12\)](#) – available Monday, Thursday and Friday

[Julie Clifton \(R-6\)](#)

Alternatively, students are able to email any concerns through directly to the Wellbeing Team. The Wellbeing Team will then make contact with the student.

Staff are also available to support your family. Please e-mail or call them if you are struggling with any aspect of your child's wellbeing at home. They are happy to listen and support you. They are able to connect you with a range of external supports for you as a parent or for your child. The following online supports may be useful during this time:

- Talk to your local GP via telehealth to ask for a Mental Health Care Plan to see a Psychologist (you can choose to use our school based In-School Psychologist via telehealth)
- SA Parent Helpline **1300 364 100**
- Parent Adolescent Counselling (*Junction Australia*) **8382 7112**
- CAMHS (<16yrs) **1300 222 647**
- Headspace **1800 650 890** [headspace.org.au](https://www.headspace.org.au)
- Mental Health Triage (16+yrs) **13 14 65**
- Women and Children's Hospital Health Network: *Parent Helpline* **1300 364 100**
- Beyond Blue **1300 22 4636**
- Lifeline **13 11 14**
- Kids Helpline **1800 55 1800** [kidshelpline.com.au](https://www.kidshelpline.com.au)
- Southern Adelaide Domestic Violence Service **08 8382 0066** |
- Baptist Care – Family Counselling **1300 275 227**

Our Top Tips for Maintaining Health and Wellbeing at Home

Get into life

Encourage your child to keep doing as many of the things that they love as possible. This might look slightly different but can help keep the fun in life, give a sense of accomplishment and purpose, and boost confidence. Some of these things, such as drawing, fishing or playing the guitar, might just be for fun. Other things like study can give new skills. From reading to exploring somewhere new, there are lots of activity ideas that can help your child get into life.

Create connections

Feeling connected to others is an essential part of being human. Spending time with friends, family and people in your community can really strengthen mental health and wellbeing. Planning an online catch-up with friends or family using Zoom or another safe online community can help you all feel connected. Playing games together like the family version of Cards Against Humanity can bring lots of laughs together!!

Eat well

When you think of improving your mental health, you may not always consider changing the food you eat. But there is a strong link between what we eat and how we feel! A poor diet can make you feel sluggish and low. But staying hydrated and having a healthy diet with a variety of fruit, veggies, nuts and wholegrains can actually improve mental health. Cook a new meal with your child using an online recipe if you need an idea or two.

Stay active

Staying active can help you to sleep better, manage stress and boost your mood. Find a way to keep active that you enjoy and incorporate this into your regular routine. Make time to take a break from study or work to do some exercise, whether it be kicking a ball around with your child or just going for a walk. Whatever it is, start small, and make sure it's something you both enjoy. There are many online dance, fitness classes that are fun to do. There are lots of easy ways to get some extra movement in to your daily life. Make it a part of your family's routine.

Get enough sleep

Getting enough sleep is good for your brain and body. It improves your mood, sharpens your concentration and increases resilience. Reducing things that keep you from restful sleep – like noise or light that keeps you awake, or active stuff like social media or video gaming – will help you improve your sleep. Try a calming sleep playlist to help you get some more shut-eye. Spotify has some great sleep stories located [here](#).

Junior School Wellbeing Programs

Our Junior School have a significant focus on learning and executing skills of gratitude, kindness, positive reflection, empathy and serving others. Vital skills to practice in these challenging times.

Growing with Gratitude is a resilience program that builds and protects young people's mental wellbeing. We do this by teaching skills based on gratitude, kindness, positive reflection, empathy, mindfulness and serving others, resulting in greater resilience and happiness. We are teaching young people skills to overcome adversity and challenges, as well as teaching them to be good citizens. Our parents are able to utilise the log-in and URL below to continue with this vital program in their homes.

URL: <http://go.growingwithgratitude.com.au/auscurriculum> (must login from this URL)

Growing with Gratitude login details:

Email login: gwg@hcs.sa.edu.au

Password: hcs2019 (all lower case)

Teachers are also able to access unique wellbeing activities developed by counsellors from the Junior School Wellbeing Youth Worker from the school hard drive and will randomly send activities to students in R-6 throughout this unsettling time.

Attendance and Academic Progress

Home Group Procedure Year R-2

R-2 teachers will check Seesaw daily to ensure:

- Parents have accessed learning materials for the day
- Student work has been uploaded

Home Group Procedure Year 3-12

Every morning from 8:40am – 8:55am all students are required to check in with their Home Group Teacher via Google Meets.

- Students will be sent a meeting request via Google Calendar
- Students will join the meeting and wait for Home Group Teacher instruction
- Home Group teachers will take a class roll and report non-attendance using Hallett Cove School attendance procedures

Attendance Follow Up & Concerns:

The following processes are to be followed if a student is persistently not engaged with learning. This may include:

- Not connecting to or participating in Google Meets video conferencing sessions
- Not responding to Daymap messages
- Not submitting evidence of work for Classroom Activities and/or Task Checkpoints
- Not submitting Assessment Tasks by the due date

Parent/Caregivers will inform the school if their child is unable to participate in the learning program on a given day, using normal processes.

Teachers will record student attendance during a daily **Home Group** video conference and enter the relevant code for the day on DAYMAP.

Teachers or Support staff will contact home if a student has **3 or more days** in a week with unexplained absences recorded

Teachers will document lack of engagement in the online learning sessions or failure to meet deadlines on Daymap. They will report ongoing issues of concern to Year Level Leaders and record in Daymap.

Year Level Managers will generate a weekly report to identify students at risk with issues of concern across multiple subjects and contact parents and caregivers as per usual processes.

IF YOU AND/OR YOUR CHILD DO NOT ENGAGE WITH THE SCHOOL, REGISTERED MAIL WILL BE SENT AND POLICE CONTACTED TO CARRY OUT WELFARE CHECKS

Access to Student Support

Additional support for students continues to be available via specialist teams. Please see below for relevant details for your child.

Aboriginal and Torres Strait Islander Students

- Staff will make contact with all families to offer wellbeing support, including need for extra support/care packages
- ATSI team will monitor student attendance daily
- Nunga Class will continue as timetabled, on Google Meets
- If any student does not attend, the ATSI team will make contact to families
- ATSI team will schedule Google meets/phone conversations with students who require additional support

Inclusive Education Students

Staff will continue to work with and support students to ensure that accommodations and adjustments are being made to programs so that there is a continuation of learning for all students.

The Inclusive Education Team will continue to update learning plans, write and submit applications for funding and implement necessary supports. These will take place remotely, over the phone, via online platforms or email.

In addition SSOs will:

- Provide curriculum and wellbeing support to our IESP students through daily check-ins.
- Assist students with their learning through eLearning Platforms including Google classroom/Seesaw.
- Provide students 1:1 through scheduled Google meets appointments.
- Continue to meet with teaching staff to plan how best to support student/classes.
- Provide support materials for students who have been accessing interventions.

Please contact staff should you have any concerns or questions regarding the continuation of learning for IESP and other students needing to access support.

[Michelle Woods](#) (Year 7-12)

[Rachael Partridge](#) (Year 7-12)

[Emma Murphy](#) (Reception-Year 6)

[Annette Creer](#) (Reception –Year 6)

Concerns and Contacts

Please refer to the following contacts if you have questions or concerns about your child's learning:

Initial Concerns:

- Subject teacher for teaching and learning
- Home Group teacher for engagement, behaviour, attendance & wellbeing concerns

Ongoing Concerns:

- Curriculum Leaders for ongoing teaching and learning concerns
- Year Level Managers for engagement and wellbeing
- Senior School Coordinator for SACE flexibility

Unresolved Concerns:

In the event that concerns cannot be resolved please contact the relevant leader by contacting the school on 8392 1020.

Query	Contact
Learning programmes, activities, resources or assessment tasks	Subject Teacher
Student wellbeing concerns and/or issues	Home Group Teacher OR Student Well-being Leaders Julie Clifton Leah Waye Tim Zammit
Other issues	Junior School Emma Murphy Annette Creer Middle School Rachael Partridge (Year 7) Tom Wall (Year 8) Bronwyn Phillips (Year 9) Senior School Di Schriever (Year 10) Talia Vandyk (Year 11) Zoe Finch (Year 12)
IT related difficulties	itservices@hcs.sa.edu.au
General queries	info@hcs.sa.edu.au

APPENDIX

Online Learning Platforms - ClickView

OVERVIEW

ClickView allows students to access online videos their teacher has recommended they use for their learning. Some videos will have learning activities or tasks attached to them. ClickView also allows students the opportunity to create, edit and share video content that is linked with curriculum to teachers in a safe manner.



ACCESS

Students can access ClickView via the Hallett Cove School [Intranet](#) page, by using their school login credentials.

Students can also access ClickView via the mobile phone app (if installed).

Apple App Store is located [here](#).

Google Play (Android) App Store is located [here](#).

EXPECTATIONS FOR SAFE USE

Students are expected to use this platform and behave in accordance with our usual school expectations.

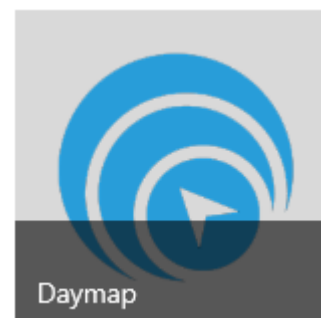
ADDITIONAL INFORMATION

Should students not be able to remember their school login credentials, please email [IT services](#).

Online Learning Platforms - Daymap

OVERVIEW

Daymap allows students and parents access to records of student achievement, including assessment results, attendance rates and school reports. Access to class notes and instructions for tasks, as well as resources student require are available.



ACCESS

Students can access Daymap via the Hallett Cove School [Intranet](#) page, by using their school login credentials.

Parents can access Daymap Parent Portal via the Hallett Cove School [website](#), by using their login credentials. Further login instructions can be found [here](#).

Students can also access Daymap via the mobile phone app (if installed).

Apple App Store is located [here](#).

Google Play (Android) App Store is located [here](#).

EXPECTATIONS FOR SAFE USE

Students are expected to use this platform and behave in accordance with our usual school expectations.

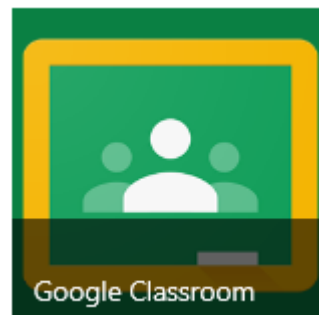
ADDITIONAL INFORMATION

Should students not be able to remember their school login credentials, please email [IT services](#).

Online Learning Platforms – Google Classroom

OVERVIEW

Google Classroom allows students to access a range of teaching and learning tasks, activities and assessment in a secure online environment. Teachers communicate the assigned work with students, and supply all of the associated resources.



ACCESS

Students can access Google Classroom via the Hallett Cove School [Intranet](#) page, by using their school login credentials. Teachers will send students a meeting request via email.

Students can also access Google Classroom via the mobile phone app (if installed).

Apple App Store is located [here](#).

Google Play (Android) App Store is located [here](#).

EXPECTATIONS FOR SAFE USE

Students are expected to use this platform and behave in accordance with our usual school expectations. This means all conversations are on topic and relevant to the task.

All use of Google Classroom is recorded digitally, enhancing the safety of students and teachers.

ADDITIONAL INFORMATION

Should students not be able to remember their school login credentials, please email [IT services](#).

Online Learning Platforms – Google Drive

OVERVIEW

Google Drive allows students to store and organise all of their class work (documents, sheets, slides, forms). It is cloud-based, and any edits made to documents are automatically saved and updated. Additionally, students can share their work with their teachers and peers, to collaborate and receive feedback. When their work is shared with teachers, they are able to monitor student progress.



ACCESS

Students can access Google Drive via the Hallett Cove School [Intranet](#) page, by using their school login credentials. Teachers will send students a meeting request via email.

Students can also access Google Drive via the mobile phone app (if installed).

Apple App Store is located [here](#).

Google Play (Android) App Store is located [here](#).

EXPECTATIONS FOR SAFE USE

Students are expected to use this platform and behave in accordance with our usual school expectations. This means all collaboration (where relevant) is on topic and relevant to the task.

All use of Google Drive is recorded digitally, enhancing the safety of students and teachers.

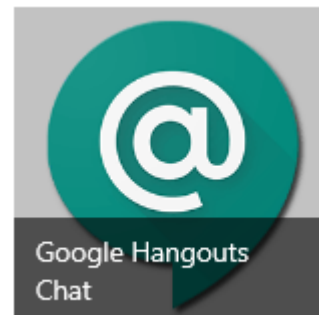
ADDITIONAL INFORMATION

Should students not be able to remember their school login credentials, please email [IT services](#).

Online Learning Platforms – Google Hangout Chat

OVERVIEW

Google Hangouts Chat allows students and teachers to communicate in a secure instant messaging chatroom.



ACCESS

Students can access Google Hangouts Chat via the Hallett Cove School [Intranet](#) page, by using their school login credentials. Teachers will send students a meeting request via email.

Students can also access Google Hangouts Chat via the mobile phone app (if installed).

Apple App Store is located [here](#).

Google Play (Android) App Store is located [here](#).

EXPECTATIONS FOR SAFE USE

Students are expected to use this platform and behave in accordance with our usual school expectations. This means all conversations are on topic and relevant to the task.

All use of Google Hangouts Chat is recorded digitally, enhancing the safety of students and teachers.

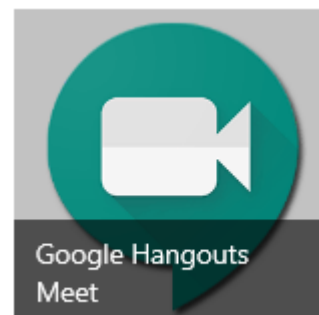
ADDITIONAL INFORMATION

Should students not be able to remember their school login credentials, please email [IT Services](#).

Online Learning Platforms – Google Hangouts Meet

OVERVIEW

Google Hangouts Meet allows students and teachers to communicate face-to-face in a secure online video call.



ACCESS

Students can access Google Hangouts Meet via the Hallett Cove School [Intranet](#) page, by using their school login credentials. Teachers will send students a meeting request via email.

Students can also access Google Hangouts Meet via the mobile phone app (if installed).

Apple App Store is located [here](#).

Google Play (Android) App Store is located [here](#).

EXPECTATIONS FOR SAFE USE

Students are expected to use this platform and behave in accordance with our usual school expectations. This means all conversations are on topic and relevant to the task.

When using a webcam, students need to ensure they are dressed suitably, and that their surroundings are appropriate for the classroom environment as these will be displayed to other users. Ideally, webcams are arranged facing an empty wall, where only the students upper body is exposed to the camera.

All use of Google Hangouts Meet is recorded digitally, enhancing the safety of students and teachers.

ADDITIONAL INFORMATION

Should students not be able to remember their school login credentials, please email [IT Services](#).

Online Learning Platforms – School Drives

OVERVIEW

School Drives allows students to securely store their documents and other files for school. The drives are backed-up on a regular basis.



ACCESS

Students can access the School Drives via the Hallett Cove School [Intranet](#) page, by using their school login credentials.

EXPECTATIONS FOR SAFE USE

Students are expected to use this platform as an option to store their school-related documents and other files.

ADDITIONAL INFORMATION

Should students not be able to remember their school login credentials, please email [IT services](#).

Online Learning Platforms – Seesaw

OVERVIEW

Seesaw allows students, parents and teachers to communicate and readily share progress of student work, information and other resources. Content is private and viewing is restricted between families and the teacher.



ACCESS

Students can access Seesaw via the Hallett Cove School [Intranet](#) page, by using their school login credentials.

Parents can also access Seesaw Meets via the mobile phone app (if installed).

Apple App Store is located [here](#).

Google Play (Android) App Store is located [here](#).

EXPECTATIONS FOR SAFE USE

Students are expected to use this platform and behave in accordance with our usual school expectations.

ADDITIONAL INFORMATION

Should students not be able to remember their school login credentials, please email [IT services](#).